

# Curriculum Language

## Kannapolis City Schools

RESOURCE	DESCRIPTION
LETTERLAND (K-2)	Letterland is a phonics-based approach to teaching reading, writing and spelling. The Letterland characters transform plain black letter shapes into child-friendly pictograms and they all live in an imaginary place called Letterland. Simple stories about the Letterland characters explain the full range of dry phonics facts so that children are motivated to listen, to think and to learn. These stories explain letter sounds & shapes, allowing children to progress quickly to word building, reading and writing.
DAILY 5 (K-5)	The <b>Daily Five</b> is a literacy structure that allows for differentiation in the classroom and provides consistency. KCS uses a variety of structures, but they mainly consist of “Read to Self, Read to Someone, Listen to Reading, Word Study and Writing with Text” stations.
READING 3D (K-3)	Teachers record observations with a running record to quickly analyze reading comprehension. They assign reading levels and monitor progress to support mastery of increasingly complex texts. Key components of this assessment system are: <ul style="list-style-type: none"> <li>• Quickly log observations and easily identify error patterns for any level.</li> <li>• Compare student progress with predictive, research-based benchmark goals.</li> <li>• Translate assessment data into instructional support.</li> <li>• Track progress and target instruction to individual student needs.</li> </ul>
INVESTIGATIONS (K-5)	By using Investigations, KCS supports students as they make sense of mathematics and learn that they can be mathematical thinkers. It focuses on inquiry based instruction and promotes conceptual thinking K-5.
DREAMBOX (1-6)	Highest-quality, research-based on-line <u>K-8 math lessons</u> empower students to master key math concepts. DreamBox individually tailors every math lesson and ensures that students work in their optimal learning zone.
EDGEUNITY (7-12)	Edgenuity provides on-line course material and instruction in addition to regular classroom instruction. In can be used in class or at home to support student learning.